FORECAST: NEW WAVES OF AUTONOMY



AMERICA I ATINA: Autonomous universities inde pendent from the state and corporate powers, include niversidad de la Tierra in Oaxaca and Chiapas, Mexico (two separate institutions), Universidad Experimental in Rosario, Argentina, and Universidad Libre in Chile. Recent struggles include protests against tuition at the national university in Mexico City, the occupation of university land to construct a new student center at the UBA in Buenos Aires, and (pictured) a 30-day student and faculty strike in solidarity with striking workers at Brazil's largest university, the Universidade de Sao

NORTH AMERICA: Increasingly precarious TA and adjunct faculty

work is a major site of struggle, with contingent faculty unionization

efforts and strikes in Toronto, Minnesota, Michigan, Oregon, and

elsewhere. As the economic crisis is used to justify increasing corporati-

zation of the university, students answer by occupying buildings

at the New School (pictured) and NYU. After a for-profit governing

board shuts down Antioch College, students and teachers open

A PEOPLE'S HISTORY

June 1963: The State Legislature passes the "Act to Regulate Visiting Speakers,"

prohibiting members of the Communist Party from speaking at state-sponsored

February 8, 1964: In a civil rights march, protesters sit in the middle of Franklin

1966: In the most famous protest of the Speaker Ban, Student Body President

Paul Dickson and the UNC chapter of Students for a Democratic Society invites

Herbert Aptheker and Frank Wilkinson to Chapel Hill. They speak from the Franklin

February 23 - March 24, 1969: Black food service employees strike to protest low

pay, poor working conditions, and racist supervisors. They establish the "Soul Food

Fall 1955: The first black undergraduates are admitted to the university.

leading to mass marches and picketing of segregated facilities.

their own autonomous

Nonstop Institute for the

Liberal Arts, building their

infrastructure from the

ground up. International

conferences on Rethinking

University 2008 and 2009

and Reworking

people are arrested.

Speaker Ban unconstitutional in 1968.

As 3Cs we participate in a growing network of students, faculty, and staff fighting for autonomy on university campuses around the world. Other members of this network helped creat? this work in progress by submitting current struggles ($m{A}$) and autonomous universities ($\{m{z}\}$), as well as participant's in the series of 'Edu-Factory' discussions (). This map is not complete. Visit countercartographies.org to help add to the map and find out more details!



Egypt and Morocco, along with South Africa, participated in the 2008-2009 Global Weeks of Action against commercialization of education through teach-ins, seminars, and rallies. Students also protest for better facilities and more utonomy from repressive and/or neoliberal governments. South African scholars in Durban and Johannesburg participate in the Edu-Factory discussions.



AUSTRALIA: The Australian higher education system is discrimination and violence. Indian cab drivers go or and the Edu-Factory project

ASIA: University students across Asia link their struggles for better and more affordable

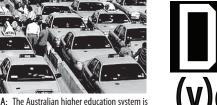
education to campaigns for more democratic governments. Students in Singapore protest

university censorship. Students in Taiwan protest the Parade and Assembly law. In the

Philippines, students strip down and protest naked against tuition hikes. Autonomous

universities and edu-factory participants in the region include: the Vidya Ashram in India,

and student groups in Shanghai, Taiwan, and Delhi.



n crisis due to the recent sharp upswing in the number of nternational students. Indian students and graduates are driven to service work, often taxi driving, and face growing strike multiple times in large cities, including Sydney and Melbourne, to protest their situation. Students and faculty at other universities protest against the commercialization of education and participated in the Global Week of Action





Crisis... at school?!?

The news is full of stories about the economic crisis... How did it start? Who feels the pinch? Is it over yet? What does the crisis mean for the university? Will UNC's budget be cut by 7%? 10%? More?! What about next year? Who will lose their jobs? How much will tuition increase? Which classes will be canceled? Will we be able to graduate?

Though the crisis may feel new, these changes are part of a long-underway transformation in the university: the casualization of teaching labor, the defunding of the humanities, the decline of faculty governance, and the rise of administrative power. So much for the "ivory tower"...

Welcome to the university = Welcome to the real world.

In this guidemap: UNC is a space of multiple and unseen kinds of labor made precarious under the pressures of the economic crisis; UNC is a site where borders and migration policy are put into effect; UNC is a site of historical struggles; UNC is competing in administrative ranking games unrelated to the actual teaching that benefits students and faculty; UNC is an increasingly bureaucratic machine, making it more difficult to democratically participate in important university decisions; finally, UNC is part of a growing, worldwide wave of social mobilizations fighting for other, better universities.

NAVIGATING BORDERS AT UNC...

News reports may focus on the US-Mexico border or raids by federal agents, but universities like UNC are important nodes for generating visas and policing the movements of international

migrants. Since 2001, international students and their work have faced intensifying scrutiny

and Homeland Security's bureaucracy. A star region for R&D, the Research Triangle and its

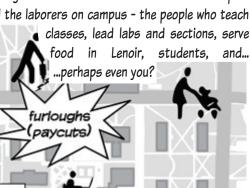
universities attract people from all over the world. International students, scholars, technical

local institutions more competitive and profitable.

workers, service workers and domestic staff help make UNC, IBM, and other



PRECARITY ON CAMPUS care; about being on a visa that won't allow you to change jobs or not having papers at all. It is about not being able to pay your rent or mortgage; about graduating with so much debt you have to work for years just to pay it off. Precarity is about not being part of a collective organization to improve your working conditions. Look at the icons on this map to find the laborers on campus - the people who teach



...AND THE MIGRANT RESEARCH TRIANGLE



Number of visas Visa category: by employer: H1-B F-1 J-1 1000

H1-B = Total applications since 2001.

Visa. n. 'vē-zə: a document that dictates what a foreigner legally can or cannot do

within a country's borders. A visa is one mechanism for

visa-holder is a student or a technician, visas function as devices for monitoring individuals and channeling

their daily lives. However, things are not as clean-cut as the letter/number visa categories might suggest. The actual life of a

visa-holder can be much more complicated than

The Counter Cartographies Collective (3Cs) is an autonomous mapping working group based at the University of North Carolina at Chapel Hill. In our first disOrientation Guide (2006), we mapped out some of the multiple realities of our university: UNC, as a factory and body, shapes the way we inhabit the world. Learn more about us and get a copy of our first guidemap to UNC in glossy color at www.countercartographies.org.

Cafeteria", an alternative eating facility, in Manning Hall. The governor calls in the National Guard, and striking workers and student supporters face severe repression. The strike ends after the administration meets many of workers' demands, including an increase of the minimum wage to \$1.60/hour. May 6, 1969: Howard Lee becomes the first black mayor of Chapel Hill. UNC 1960 - 2009

EUROPE: School occupations in Spain

and the UK, massive student strikes

in Italy, university riots in Greece.

New university policies, known

throughout the EU as the Bologna

process, are met with the

Anomalous Wave - a massive

response on the part of students,

professors and staff. This Wave is

more than street confrontations with

police; it strengthens 'autonomous

universities', where student and faculty-

run higher education and research includes

their own decision making processes and curricula. The

regular university system collaborates with autonomous

universities across the EU and as far east as the Stree

Spring 1970: Student demonstrations against the war in Vietnam culminate in a strike by graduate teaching assistants and a march by 2000 students on South

ONDANON

November 7 - December 8, 1970: More than 200 cafeteria workers strike in Below is a highly-reduced version of a much larger timeline compiled by 3Cs with the response to management attempts to crush union organizing. A month later, the help of several generations of UNC activists. See www.countercartographies.org for strike ends; some workers regain their jobs, and the minimum wage is increased to \$1.80/hour. The next year, UNC privatizes food services.

1976: In response to the growing women's movement, the curriculum in April 5, 1963: UNC students begin picketing at the segregated College Cafe,



St., tying up traffic related to that afternoon's basketball game. Ninety-eight 1976: LAMBDA, "the voice of UNC's gay and lesbian community", is first published, making it the nation's oldest student-run LGBTQ publication today.

> 1986-1987: Students construct a shanty-town in front of South Building to blocking streets and stopping traffic. protest apartheid in South Africa. UNC divests from South Africa in 1987.

1993: Students conduct a sit-in to demand a free-standing building for the Black Studies and Latino/a Studies. St. sidewalk to students on McCorkle Place. The Federal Circuit Court declares the Cultural Center. The free-standing Sonja Hanes Stone Center for Black Culture and

> December 1996: The Housekeepers Association wins a lawsuit against the Aramark threatens retaliation for workers who join the niversity; Chancellor Hooker agrees to a settlement worth more than \$1 million union, and one key union supporter is arrested on the job. n pay raises, back pay, and recognition of the HKA.

1998: UNC housekeepers create UE150, a local branch of the United Electrical, South Building in support of the Designated Supplier Program, which Machine, and Radio Workers of America (UE). Graduate teaching assistants form is aimed at improving the working conditions in factories that manufacture

April 1999: Students stage a 72-hour sit-in in South Building, pressuring the students are arrested. university to enact a code of conduct governing conditions in factories that April 2009: Students and faculty members march into the Board of Trustees

stop laying off low-paid workers.

control...

teaching assistants and to revise the university's child-care policy. October 2002: Students and faculty occupy Congressman David Price's office overnight to protest the Iraq War Resolution. Three are arrested. The following you could be deported... week, Price votes against the resolution. Fall 2003: Barbara Ehrenreich, author of Nickeled and Dimed, the year's summer reading book, speaks at a UE150-sponsored teach-in, along with housekeepers and members of the grounds crew. That same year, UE150a olds a "grade-in" in Polk Place to make teaching assistants' Jahor. Spring 2003: Anti-war protests intensify: students occupy Polk Place for a week in January, and three students and one alum are arrested protesting at a basketball game Work in February. When the invasion of Iraq begins in without a visa...

September - October 2001: UNC's Progressive Faculty Network organizes teach-

2002: UE150a forces the administration to raise the minimum stipend for

Without funding, if you

can't find work (legal or illegal)

Even with a green card, you

have to carefully navigate

a labyrinth of regulations.

Applying for a green

card takes years. And

still be rejected.

after all that, you might

ins calling for a non-violent response to the 9/11 attacks.

March, hundreds of students walk out of class. That night, 7000 people march down Franklin St., Fall 2004: UNC introduces minors in Sexuality

January 2005: Dining hall employees begin organizing with the Service Employees International Union.

April 16 - May 2, 2008: Student Action with Workers occupies the university's licensed apparel. Chancellor Moeser refuses to sign on, and five

meeting, calling for more transparency in the budget cuts and for the university to

Fall 2012: UNC-CH re-opens as a free university under worker One false move, and it's out

you might have to drop out If your visa is rejected, quitting your program might be the only choice you can make. And U.S. Border it can take many months before you find out if your visa is approved or not.. Keep academic √interests}⁄ Temporarily work as.. **After** Student graduation Teaching Н2-В H1-C H2-A House-Delivery job? SK-3SK-1 EB-3 Teacher Stay or √leave? and certainly if people can't find As a legal permanent resider a job, they have to leave anyway. tø be a legal you are no longer bound Rermanent to a specific job... Resident (PR)?

With the crisis these days,

you might get fired...

Not every foreigner who comes to the United States to study even wants to have a job there Many return to their home country after graduation...

Cultural differences, marriage,

parents, the glass ceiling can

all be reasons to leave the US.

controlling and governing a border. Whether the

described in immigration papers. Mapping the choices of a typical international student or researcher shows how precarity connects research workers to construction laborers and visa-holding migrants to the undocumented.

officially speaking...

...the **J visa** is for educational and cultural exchange programs designated by the Dept. of State, Bureau of Consular Affairs..."

"...the **F visa** is reserved for nonimmigrants wishing to pursue academic studies and/or language training programs"

"...the **H-1B** is a nonimmigrant classification used by an alien who will be employed temporarily in a specialty occupation or as a fashion model of distinguished merit and

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