

Where is Duke?

Where is Duke? While Duke's campus may seem to have clearly delimited spatial boundaries, Duke's influence extends well beyond these limits: Duke's students and employees live throughout Durham with consequent effects on the urban landscape, students travel, volunteer and study abroad around the world, Duke partners with a wide range of businesses taking part in different commodity chains.

This activity is designed to explore and map out the different practices and institutions that make up Duke and Duke's connections and effects on its local as well as global surroundings. There are seven themes each addressing a specific aspect of these overarching questions. Each group will be assigned one of these themes and will be responsible for gathering data on their topic by using all or some of the research methodologies described in detail under each theme.

Most data collection can take place by walking around Duke, internet research or talking to your friends and classmates. In class, we will learn about different ways of making maps and presenting data in visual forms and groups will have class time to work on making maps from their data. It is important that groups come to class with their data and ready to begin making maps by Wednesday April 16.

Instructions

Complete one of the "Research Methodologies" listed for your group. Bring your results to class on Wednesday, April 16th to share with other group members.

Housing

- Where do students live?
- What housing has been built recently in Durham? Who is it designed for (e.g., students, low-income families, "young professionals")?

Research methodologies:

- Survey 5-10 of your friends who live off-campus about where they live. Make a spreadsheet of those locations with addresses (create separate columns for street address, city, state and zip -- even though the city and state will probably all be Durham, NC).
- Using Craigslist or other housing rental websites, find 5-10 apartments that are for rent now in Durham, NC. Either:
 - Make a spreadsheet of the listings. Include a column for price, number of bedrooms, street address, city, state and zip code. If you have time, use HUD's "[Fair Market Rent](#)" categories for [Durham, NC](#) (link: <http://tinyurl.com/pkb47j6>) to calculate the ratio of each listing's price to the FMR for that category.
 - -Or- Copy the listing descriptions and images into a word document that you will use to make

a photo collage and word cloud.

Socializing

- Where do you hang out off-campus?
- Where do you go in Durham?
- When & how do you socialize?

Research methodologies:

- Ask 5-10 friends to list which restaurants/bars/clubs they have gone to in the past month, and how often. Make a spreadsheet with columns for the name of the establishment, number of times visited, street address, city, state and zip code.
- Print out a map of Durham, NC (try using Stamen's toner basemap: <http://maps.stamen.com/toner/#14/36.0098/-78.9238>). Trace in colored marker all the trips you've made off campus in the past week.
- Pick a 48-hour period in the past week and make a chart of how you spent your time.

Volunteer work & charity

- Where do student groups work?
- What places are referenced? How are these places referenced?

Research methodologies:

- Go to a bulletin board somewhere on campus and write down all the places that are mentioned. Note what type of images/language are used. Take a photo of the bulletin board, and make a spreadsheet with one column for the specific place that is mentioned and another column for the sentence/text in which it is mentioned.
- List all the places named in one issue of the Chronicle. You could do this as a spreadsheet, or you could take the actual issue and cut out each sentence or paragraph which mentions a specific place (for making a map collage). If one issue doesn't give you enough places (at least 10), do a few more issues).

Study abroad

- Where does Duke have study abroad programs?
- How many Duke students study abroad? Where do most of them go? [maybe something else about costs of programs, who can't go?]

Research methodologies:

- **To prepare for making a web map:** Make a spreadsheet of all the study abroad programs which are offered through Duke that you can find. Include the locations as well as how many students study

through that program each year, and the cost.

- If you have a lot of friends who are studying abroad now -- Collect the ten most recent Facebook posts from people you know who are studying abroad into a Word document.
- **To prepare for making a collage:** Visit the study abroad office and get brochures for at least 5 study abroad programs. Print out a worldmap to use as a base, preferably at 11x17 scale.

Where is Duke?

- Which disciplines are located where on campus? Is there a pattern?
- Where has new investment happened on campus?
- Where does Duke rent space off-campus?

Research methodologies:

- Get a basemap of campus or print one out. Take a walk around campus and note where construction is taking place, which buildings look newer, which ones seem in need of repair, etc.
- Find information on the total amount Duke has spent on construction each year for the past ten years (or as far back as you can get information). Make a spreadsheet of amount spent per year.
- Make a spreadsheet of all the places off-campus that Duke has office or research space. Include separate columns for address, city, state and zip code.
- Visit buildings for at least 5 different departments and take a photo of a typical classroom in each building.

Who works for Duke?

- How many people does Duke employ?
- Race, gender, pay scales/classifications
- Who is considered to be an employee? Who isn't?

Research methodologies:

- Make a spreadsheet of the demographics (race, ethnicity and gender) of folks who are faculty members at Duke, people on staff, graduate students and undergraduate students. If possible, find out how things are different between different schools (Med School, Law School, etc.). Compare these with another similar university.
- Make a spreadsheet of the number of people who are faculty and staff (separate categories) at every community college, college or university in the Triangle. Include columns for the street address, city, state and zip code of the university. Hint: there are at least 9.
- Research the typical pay for each of the following: a tenured professor, a graduate research assistant, a cafeteria worker, a nurse at Duke Hospital, a housekeeper, an upper-level administrator, the Chancellor.

History of struggles on campus

- What issues have Duke students mobilized around in the past?
- What have been the effects/outcomes of these mobilizations?
- What activist organizations currently exist at Duke?

Research methodologies:

- Go through the archives of the Chronicle for this same week in a particular year in the past (say 1969, 1950, 1980). Make notes of what issues or controversies are being discussed.
- Write short descriptions of 1 event for a timeline of student, faculty or staff organizing on campus. Include pictures. Some ideas for things to look for -- the Allen Building takeover, Duke University Hospital employee unionizing drive, Duke Students Against Sweatshops, the 1920s student movement which established football as a sport on campus.
- Look at bulletin boards and websites for at least 5 current organizations on campus. Make notes of what issues do they focus on and what types of activities they do.